

The background of the slide is a photograph of Rouse Hill Public School. The school building is a two-story structure with a prominent blue and white crest on the roof. The crest features a shield with the letters 'R' and 'H' and the motto 'FOR ALL THE BEST'. The building is surrounded by green trees and a clear sky. A semi-transparent white box with rounded corners is overlaid on the lower half of the image, containing the text.

Rouse Hill Public School

Kindergarten 2026

Parent Information Session

Acknowledgement of Country

Rouse Hill Public School community would like to pay our respects to the Darug People, the traditional owners who have protected the land on which we live, learn and play.

We acknowledge the continuing connection that Aboriginal and Torres Strait Islander peoples have to culture, language, land, sea and waterways.

We are committed to learning about Country and conserving local flora.

Parent Information Session

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Welcome

General School information

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P&C Welcome

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Before and After School Care

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Kindergarten Information

What to expect when your child starts school

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First Day & Things to look forward to

2026 Start Date and exciting events for you and your child to look forward to

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Helpful Hints

Preparing your child for school

Meet the Team



Rob Jarvis
Principal



Jess Pintado
K-2 Deputy
Principal



Kim Cook
3-6 Deputy
Principal



Melissa Nichols
ES1 Assistant
Principal



Sacha Spragg
ES1 Rel. Assistant
Principal

School Structure

- We are anticipating that we will have approximately 915 students in 2026
- We are planning for 39 classes, which includes 5 Kindergarten classes, as well as 5 classes in our Inclusive Support Unit
- We have a dedicated staff made up of a variety of experienced and early career teachers

Stages

- Early Stage 1 – Kindergarten
- Stage 1 – Year 1 and Year 2
- Stage 2 – Year 3 and Year 4
- Stage 3 – Year 5 and Year 6

Communication

- Fortnightly newsletter
- School Bytes – download the Parent Portal App
- Facebook – mainly student achievement and general school happenings
- School website
- Questions – ring or email the school
- Parent–teacher interviews, meet the teacher and student reports

School PBL Expectations

- Respectful
- Responsible
- Resilient



- Rexie is our school mascot who makes appearances are special events

How can you help?

- Monitor channels of school communication, especially School Bytes and our fortnightly newsletter
- Support your child to arrive to school on time so that they are set up for the day ahead
- Homework: prioritise home reading (reading aloud)
- Work with us as partners in your child's education



Rouse Hill Public School
P&C Association

ROUSE HILL PUBLIC SCHOOL

FREQUENTLY USED RESOURCES



Phone: 02 8824 7330

45 - 59 Clower Ave, Rouse Hill

Email: rousehill-p.school@det.nsw.edu.au



RHPS SCHOOL WEBSITE



RHPS BYTES - PARENT PORTAL



RHPS FACEBOOK PAGE



P&C FACEBOOK PAGE



UNIFORM SHOP WEBSITE



SPRIGGY SCHOOLS - CANTEN & EVENTS



P&C Email: rousehillps.pc@gmail.com

Uniform shop email: rhpspc.uniforms@gmail.com



WELCOME TO BIG SCHOOL

A HANDY CHECKLIST FOR NEW KINDERGARTEN FAMILIES



STAY CONNECTED

Join the P&C, RHPS Kindy 2026 & School Facebook Groups.
Stay up to date with Kindergarten Orientation Events and connect with other Kindy/new families.

☐
Done


CANTEN CONVENIENCE

Order Recess & Lunch Online
Download the Spriggy Schools App to pre-order Recess, Lunch or even birthday class treats with ease for 2026.

☐
Done


UNIFORM SHOP

Shop Online
[@rhpspcuniforms.company.site](https://rhpspcuniforms.company.site)
or in person at our Uniform shop located inside the Hall.
Uniforms will be available to purchase during Orientation.
Dates and times will be announced via the School Bytes App and our Facebook page.

☐
Done


VOLUNTEERING

Volunteer with the P&C
Either in the canteen, Uniform Shop or at one of our many fundraising events. Please see flyer for more information.

☐
Done


SCHOOL BYTES

A Must Have for Families

School Bytes is the main way our school connects with families. By downloading the app, you'll receive real time push notifications, be able to sign forms, give consent, respond to attendance alerts and make payments securely.
It's simple, convenient and the best way to stay informed.

☐
Done




Kindergarten 2025 Uniform Models



Rouse Hill Public School
P&C Association

Uniform Shop

KINDY ORIENTATION — UNIFORM DEAL

Purchase today and receive a **FREE** library bag!

Worth \$15

Girls Pack – Option 1



- Sports Uniform
- Hat
- Zip Jacket

= \$205

Girls Pack – Option 2



- Sports Uniform
- Hat
- Polo & Culotte
- Zip Jacket

= \$225

Boys Pack



- Polo & Shorts
- Sports Uniform
- Hat
- Zip Jacket

= \$221

T&C: Exchange only no refunds on promotional bundles.
Images are purely for display purposes only



OOSH

- Guardian



Guardian Rouse Hill OOSH

Service Information

At Guardian Rouse Hill OOSH, we build a strong sense of belonging from day one. Our unique learning centre, conveniently located on the grounds of Rouse Hill Public School, provides a nurturing environment for before, after school care and Vacation care.

Operating Hours

Monday to Friday 7:00 to 18:00

(Before school care: 7:00am – 9:15am. After school care: 3:25pm-6:00pm. Vacation care: 7am-6pm)

Location & Contact Details

Guardian Childcare & Education Rouse Hill OOSH (Located on the school grounds)

43 Clower Ave Rouse Hill NSW 2155

P: 0409 626 734

E: rousehillloosh@guardian.edu.au

W: guardian.edu.au



We ensure children are supported to be **brave, curious, and imaginative** in their learning, to give them the best possible start to life

Program

Kindy readiness program

Our Kindy readiness program integrates school transition activities into our existing programs, focusing on social-emotional skills, communication, independence, literacy, numeracy, and physical development through play-based learning.

Social-Emotional Skills: Activities designed to build confidence, empathy, and the ability to cooperate and work in a group.

Communication and Literacy: Encouraging vocabulary development, storytelling, and early exposure to letters and sounds through playful activities.

Numeracy Skills: Incorporating games and practical tasks to develop problem-solving abilities and an understanding of numbers and patterns.

Independence and Self-Care: Fostering practical life skills, such as managing lunchboxes, dressing, and following routines independently.

Physical Development: Building fine and gross motor skills through active play and structured movement activities.

School Transition Activities:

- School-Themed Play: Using role-playing scenarios and play to help children understand school environments.
- School grounds: school passport games on locating school grounds and knowing where what is located. E.g. Hall, library, court...
- Familiarisation with Routines: Practicing school-like routines, such as eating snacks, lining up, and packing bags.

Benefits for Children:

- Confident Start: A smoother transition to school by building familiarity with the school environment.
- Enhanced Learning: Development of foundational skills in literacy and numeracy through engaging methods.
- Stronger Social Skills: Better ability to interact with peers and teachers in a new environment.
 - Increased Resilience: Building emotional regulation and the ability to adapt to new challenges.

How to enroll into our program:

- Summer holiday program: Kindy readiness program usually runs over the summer holiday program in January. We will send out enrolment details to all enrolled families.
- Reach out to one of the team at Rouse Hill OOSH for information on enrolling into the Kindy readiness program.

Contact us on:

- P: 0409 626 734
- E: rousehillloosh@guardian.edu.au

Kindy program layout



Monday 3rd February



Time	Planned Experiences
9:30am-10:30am	Group Time & Story Time
10:30am-11:30am	School Colour Scavenger Hunt 
11:35am-11:45am	Wash Hands Eating time
11:45am-12:15pm	Recess play time
12:15pm-1:00pm	Craft Time - Bubble Painting 
1:00pm-1:45pm	Fine Motor Fun - DIY Bubble Wands 
1:45pm-1:55pm	Wash hands Eating time
1:55pm-2:25pm	Lunch Play Time
2:25pm-2:45pm	Group Time - Simon Says! 
2:45pm-3:00pm	Pack up
3:00pm	Home time!

our kindy program are organised in a routine format similar to the school schedule. This allow us to create a smoother transition for the children to settle into school.



School Passport

School Passport



Name:

Court



COLA



School Office



Quiet Area



Oval



Equipment



Each child will have a school passport which outlines the school grounds and location of main areas. Children will be using this passport to travel around and identify the locations.

Expectation linked with School

Be Respectful –
Treat others the way you
want to be treated!



Rouse Hill Public School

Be respectful to our resources,
peers, and environment.

Be Responsible –
Do what you know is right!



Rouse Hill Public School

Be responsible with your
actions, peers, resources and
belongings.

Be Resilient –
Stay positive – Bounce back!



Rouse Hill Public School

Be brave, think positive, ask for
help, and be thoughtful.

G Rhythms of Our Day

School Aged Care

7:00am	OOSH opens. Children and Educators prepare progressive breakfast station and set up indoor experiences.	Before School Care
7:30am	Educators and children set-up and commence outdoor experiences.	
8:30am	Children are given a final reminder to eat breakfast.	
8:40am	Children are invited to reset the environment.	
8:45am	Children move to our lines under the COLA with educators, to mark the roll.	Before School Care
9:00am	Roll marking is completed; children are dismissed to the care of RHPS teachers on supervision duty.	

3:25pm	After School Care session commences, children are invited to the hall to sign in and enjoy afternoon tea.	After School Care
3:40pm	Outdoor experiences commence; Library/Hall opens for Years 3-6.	
5:00-5:15pm	Children are invited to tidy the indoor and outdoor play areas and all come to OOSH.	
5:30pm	Children are offered a late snack at OOSH.	
6:00pm	OOSH Closes.	

We ensure that opportunities for leisure and play are available for the duration of our sessions, with educators attuned to the children and their needs.

Before and After School Care

Guardian
Childcare & Education

G Rhythms of Our Day

School Aged Care

7:00am	Vacation Care opens. Children and Educators prepare progressive breakfast station and set up indoor resources.	Vacation Care
7:30am	Programmed morning experiences commence.	
8:00am	Educators and children set-up outdoor resources. Children can play outdoors from this time.	
9:30am	Breakfast station closed.	
10:00am	Progressive morning tea commences. Children are invited to join and enjoy.	
10:30am	Programmed midday experiences commence.	
12:30pm	Progressive lunchtime begins.	
1:30pm	Afternoon experiences commence.	
3:30pm	Progressive afternoon tea begins.	
4:00pm	Final programmed experience of the day commences.	
4:30pm	Children are invited to join our 'Snack and Relax Program' to participate in group experiences and have a Late Snack.	
5:00-5:30pm	Outdoor areas are packed up and tidied, children return inside.	
6:00pm	Vacation Care closes.	

We ensure that opportunities for leisure and play are available for the duration of our sessions, with educators attuned to the children and their needs.

Sunscreen is provided throughout the day, depending on the current and peak UV ratings.

Food is available on request outside of regular mealtimes.

Vacation Care

Guardian
Childcare & Education

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Weekly Program- Indoor

Weekly Indoor Program

Term 3, Week 10

Week Commencing:

	BSC Programmed Experience		K-2 ASC Programmed Experience		3-6 ASC Programmed Experience	
	Fish Bowls , caring for fish craft		Origami Paper Boats		Yoga --- in the library	
Monday //25	To support children to care for our fish, children will be crafting their own fish bowls - adding all of the items that fish need to be happy and healthy.	Outcomes: 1.1, 1.2, 4.4, 2, 4, 5.2	Children will be making Origami Paper Boats and we are going to test if they float!	Outcomes: 2.1, 2.1, 4, 5.2, 5.2	Children will engage in this holistic experience - practicing mindfulness and self-regulation.	Outcomes: 1.1, 1.2, 2.1, 2.2, 2.2, 4.4
	Learning to Braid		Where's Wally Colouring Sheets		Blind Box Building	
Tuesday //25	We will be teaching children to braid using yarn - applying both cognitive and fine motor skills and the manoeuvre the stands	Outcomes: 1.1, 1.2, 2.1, 4	Where's Wally books are very popular at OOSH, we are going to colour in sheets and design our own Wally.	Outcomes: 1.2, 2.1, 2.1, 4	Children will build their own 'Blind Box' based on their current interests!	Outcomes: 2.1, 4, 5.1, 5.3
	Paper Dragon Puppets		Flour Animal Craft		Fort Building	
Wednesday //25	Children will apply fine motor and cognitive skills to create a dragon puppet, that can wriggle!	Outcomes: 1, 2.1, 4.1, 4.2, 4.2, 5.2	Children will dust flour over animal toys to create an animal outline on black paper.	Outcomes: 2.1, 2.1, 2.2, 4	Children will be making forts and bases - extending on their recent collaborative play pretending.	Outcomes: 2.1, 4.1, 4.2
	Interactive Picture Search		K-pop Demon Hunters		K-pop Demon Hunters	
Thursday //25	Children will apply their cognitive and visual processing skills to find hidden items in an interactive word search.	Outcomes: 1, 2.1, 2.1, 2.2, 4, 5.1	Due to the final week of term 2, children will be watching K-Pop Demon Hunters.	Outcomes: 1.2, 3.2, 4.2	Due to the final week of term 2, children will be watching K-Pop Demon Hunters.	Outcomes: 1.2, 3.2, 4.2
	Hangman		K-pop Demon Hunters		K-pop Demon Hunters	
Friday //25	Children will practise their writing and literacy skills, leading their own games of Hangman.	Outcomes: 1, 2.4, 5.1	Due to the final week of term 2, children will be watching K-Pop Demon Hunters.	Outcomes: 1.2, 3.2, 4.2	Due to the final week of term 2, children will be watching K-Pop Demon Hunters.	Outcomes: 1.2, 3.2, 4.2
	Pretending	Creating & Communicating	Constructing & Manipulating	Coming Together	Reading & Being Cozy	Library / Hall
Intentionality in our Permanent Learning Spaces						

A weekly program is in place highlighting the current learning, interest, observation and follow-ups of children. The program is allocated based on sessions and age grouping to make sure it is intentional, and the learning outcomes are in place to support the learning of children.

Weekly Program- Outdoor

Weekly Outdoor Program

Term 3, Week 10

Week Commencing

	Before School Care Experience		After School Care Experience	
	Running Races		Paper People	
Monday //25	Children will be competing in running races on the oval.	Outcomes: 1.2.1, 2.2, 3.2, 4	Children will be tracing themselves using witch's paper and decorating the tracing by drawing their features.	Outcomes: 1.2, 1.3, 3.1, 4
	Growing Avocado from Seed		Nature Weaving	
Tuesday //25	Children will be learning how to grow an avocado using the seed from inside an avocado.	Outcomes: 1.1, 1.2, 2.4, 4	Children will be using leaves, sticks and flowers to weave.	Outcomes: 1.1, 1.2, 2.4, 4
	<u>Collecting the Rainbow using nature object</u>		Handball Tournament	
Wednesday //25	<u>Children will embark on a nature walk collecting items to grab colours of the rainbows.</u>	Outcomes: 1.1, 1.2, 2.4, 4	Due to popularity, children will verse each other in a knockout handball tournament. <u>Children will embark on a nature walk collecting items to grab colours of the rainbows.</u>	Outcomes: 1.2, 1.4, 2.1, 2.3, 3.2, 4.2, 4.5
	<u>Tennis Soccer</u>		<u>K-Pop Demon hunters Dance Party</u>	
Thursday //25	Children will be participating in a game of tennis soccer where they will kick a soccer ball back and forth like tennis.	Outcomes: 1.2.2, 3.2	To celebrate the final week of Term 3, children will be dancing to some music from the most popular movie at OOSH.	Outcomes: 1.2.1, 3.1, 5.3
	Hula Hoop Challenge		<u>K-Pop Demon hunters Dance Party</u>	
Friday //25	Children will be getting in a circle with linked arms and attempting to move a hula hoop around the circle.	Outcomes: 1.2.2, 3.4	To celebrate the final week of Term 3, children will be dancing to some music from the most popular movie at OOSH.	Outcomes: 1.2.1, 3.1, 5.3
	Court	COLA	Equipment	Oval

Vacation care Program

Vacation Care Term 3!

* September / October Vacation Care:

29th September – 13th October



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
29th September Challenge Day \$120.00 Test your critical thinking skills, fine motor skills and gross motor skills as we conquer several challenges. There will be various prizes and medals to be won.	30th September Hole in One Excursion \$160.00 We're off to Holey Moley today. This will be a fun-filled day of friendly competition as we complete 9 holes of creative and challenging mini golf and a round of bowling together!	1st October Creating and Cooking \$120.00 Today is all about cooking and expressing our creativity. Our children will make their own pizza lunch and decorate plaster crafts.	2nd October Skate on Over Community Visit \$140.00 Our friends from Skate Now will be back at OOSH to further our skateboarding skills.	3rd October Chinese Moon Festival Community Visit \$140.00 Come and celebrate the Chinese Moon Festival with us! Our children will be learning how to create traditional Chinese lanterns.
6th October PUBLIC HOLIDAY	7th October Colour Run \$130.00 Prepare for a day full of colour! We will give all children a white shirt that will be sure to be a rainbow explosion at the end of the day!	8th October World Animal Day Excursion \$160.00 Join on us on a wild adventure as we explore Sydney Zoo together.	9th October World Space Week \$120.00 Stars, planets, rocket ships and astronauts. Let's learn and discover all about our universe.	10th October World Mental Health Day \$120.00 Wear your most colourful and bright clothing as we raise awareness for Children's Mental Health. Bring your coins on pick up as we have a bake sale for charity.
13th October Recover and Reset \$120.00 Our children will be engaging in a range of relaxing experiences today. We will also be making DIY bath bombs, bath soaks and body scrubs to continue the relaxation at home.	School Returns on Tuesday, 14th October 2025 Bookings are completed in order of receiving, so ensure to book quickly! Please submit your booking request form before 20th September 2025 to ensure bookings can be completed in time. Find the booking request form with this QR code. We look forward to seeing you this holidays!			

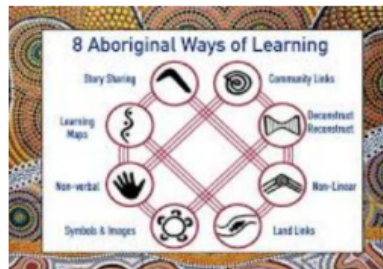


Embedded Curriculum

The curriculum we use to build our program is "My Time, Our Place". In school age care settings educators collaborate with children to provide play and leisure opportunities that are meaningful to children and support their wellbeing, learning and development. School age care settings pay attention to the needs and interests of individual children within a context that promotes collaboration and active citizenship. Children in school age care settings have choice and control over their learning as they collaborate with educators to extend their life skills and develop dispositions towards citizenship.

The curriculum conveys high expectations for all children's play and leisure activities in school age care settings. It communicates these expectations through the following five Outcomes:

- Children have a strong sense of identity
- Children are connected with and contribute to their world
- Children have a strong sense of wellbeing
- Children are confident and involved learners
- Children are effective communicators
- These five outcomes outline the core concepts of our program and planning aiming to support the development of children.



Current Fee Structure

Fee

Before school care: \$41.86 (Casual Before care: \$49.12)

After school care: \$46.73 (Casual After care: \$50.64)

Vacation care: \$120-\$170 (depending on daily activity)

Payment of Fees

A Statement of Account will be issued to all families weekly via email.

Direct debit payments are debited every Friday morning for the week in advance.

What we Offer



Story park

Qualified and trained educational team

Center leadership team available on site always

before/after school session

Vacation care during school holidays (including excursions and incursion)

4-week seasonal menu catered based on children's dietary requirements

multi-lingual team members to support families and children

Kindy readiness program to support our new starters (Kindergarten)

child safe organisation

Children have the freedom to explore the spacious school grounds, including a basketball court, an oval, and our own herb gardens.

Our resource-rich indoor spaces encourage creativity and connection, with activities ranging from quiet book corners to engaging cooking classes.

Our Centre Leadership Team

- **Centre Manager:** Katelyn Sebire-Dixon
- **Centre/Business Manager:** Jesmin Sakayanathan
- **Assistant Centre Manager:** Pelagia Kelaiditis
 - **Administration officer:** Sehar
- **Educational Leader:** Katelyn Sebire-Dixon
 - **Sustainability champion:** Reena
 - **WHS Champion:** Sirisha
 - **First Aid Champion:** Taine
- **Lead Educators:** Alicia, Alyssa & Ella

Positive: Being passionate and finding joy in what we do.

Brave: Trying new things, reimagining what's possible, challenging ourselves.

Thoughtful: Being open, honest and fair, being empathetic, being inclusive, being respectful.

Professional: Going above and beyond, doing our best always, being a role model, getting better every day.



Thank you



OOSH

- Inspire



Inspire
Program Australia

INSPIRE PROGRAM AUSTRALIA

**AFTER SCHOOL CARE, SCHOOL HOLIDAYS & MORE!
LOCATED AT RIVERSTONE HIGH SCHOOL**





Kindergarten Information



Communication with the School

Principal: Mr Rob Jarvis

Phone: (02) 8824 7330

Email: rousehill-p.school@det.nsw.edu.au

Hours: 9:25 am – 3:25 pm (supervision from 9:00 am)

Entrances

Side Gate: OOSH Entrance / Community Centre carpark next to the basketball court

Back Gate: Exit at the school's back oval

Front Gate / Kiss and Drop: front entrance of the school that leads to the office

Bus Stop

Students wait outside the office for their duty teacher who will walk them to the front gate to board their bus upon its arrival.

Information about School Events and Initiatives

School Bytes



School Bytes

School Facebook Page



**Rouse Hill Public School
NSW**

1.8K followers • 1 following





Rouse Hill Public School Information Booklet



Clover Ave, Rouse Hill NSW 2155

Phone: (02) 8624 7330

News App: Download from App/Play Store

Website: www.rousehill-p.schools.nsw.edu.au

Email: rousehill-p.school@det.nsw.edu.au

School Information

Health Care Plans and Medication

ASTHMA ACTION PLAN

Take this ASTHMA ACTION PLAN with you when you visit your doctor

NAME	DOCTOR'S CONTACT DETAILS	EMERGENCY CONTACT DETAILS
DATE	Name	Name
NEXT ASTHMA CHECK-UP DUE	Phone	Relationship

WHEN WELL Asthma under control (almost no symptoms) ALWAYS CARRY YOUR RELIEVER WITH YOU

Your preventer is: name & strength
 Take _____ puffs/tablets _____ times every day
☐ Use a spacer with your inhaler
Your reliever is: name
 Take _____ puffs
 When: You have symptoms like wheezing, coughing or shortness of breath
☐ Use a spacer with your inhaler

OTHER INSTRUCTIONS
Is it a other medicines, trigger avoidance, what to do before school?

WHEN NOT WELL Asthma getting worse (needing more preventer than usual, having more symptoms than usual, waking up with asthma, asthma is interfering with usual activities)

Keep taking preventer: name & strength
 Take _____ puffs/tablets _____ times every day
☐ Use a spacer with your inhaler
Your reliever is: name
 Take _____ puffs
☐ Use a spacer with your inhaler

OTHER INSTRUCTIONS
Is it a other medicines, when to stop taking your medicine? ☐ Contact your doctor
 Predictions/prednisone: _____
 Take _____ each morning for _____ days

IF SYMPTOMS GET WORSE Severe asthma flare-up/attack (needing reliever again within 3 hours, increasing difficulty breathing, waking often at night with asthma symptoms)

Keep taking preventer: name & strength
 Take _____ puffs/tablets _____ times every day
☐ Use a spacer with your inhaler
Your reliever is: name
 Take _____ puffs
☐ Use a spacer with your inhaler

OTHER INSTRUCTIONS
Is it a other medicines, when to stop taking your medicine? ☐ Contact your doctor today
 Predictions/prednisone: _____
 Take _____ each morning for _____ days

DANGER SIGNS Asthma emergency (severe breathing problems, symptoms get worse very quickly, reliever has little or no effect)

DIAL 000 FOR AMBULANCE
 Call an ambulance immediately
 Say that this is an asthma emergency
 Keep taking reliever as often as needed
☐ Use your adrenaline autoinjector (EpiPen or Anapen)

National Asthma Council Australia
nationalasthma.org.au



ACTION PLAN FOR Anaphylaxis

Name: _____
Date of birth: _____

MILD TO MODERATE ALLERGIC REACTION

- swelling of lips, face, eyes
- hives or welts
- itching mouth, abdominal pain, vomiting

ACTION

- stay with person and call for help
- give medications if prescribed
- locate EpiPen® or EpiPen® Jr
- contact family/carer

Watch for any one of the following signs of Anaphylaxis

ANAPHYLAXIS (SEVERE ALLERGIC REACTION)

- difficult/noisy breathing
- swelling of tongue
- swelling/tightness in throat
- difficulty talking and/or hoarse voice
- wheeze or persistent cough
- loss of consciousness and/or collapse
- pale and floppy (young children)

ACTION

- 1 Give EpiPen® or EpiPen® Jr
- 2 Call ambulance*, telephone 000 (Aus) or 111 (NZ)
- 3 Lay person flat and elevate legs. If breathing is difficult, allow to sit but do not stand
- 4 Contact family/carer
- 5 Further EpiPen® doses may be given if no response after 5 minutes

If in doubt, give EpiPen® or EpiPen® Jr
*Contact 0 is generally preferable to contact 000 (111)
*Medication is not to be used if it is not a test is recommended after anaphylaxis

Additional information

ascia
www.ascia.org.au

First Days of Kindergarten 2026



First Day

Monday 2nd February 2026

- All students K-6 will start on this date.
- Students will be placed into tentative classes

Best Start

Will be completed in the first few weeks of school

Some things to look forward to

- 100 Days of Kindergarten
- K-2 Athletics Carnival
- Excursion
- Mini Fete
- Easter Hat Parade
- K-2 Book Week Parade



School Website: Kindergarten 2026



Rouse Hill Public School

In all we do, we do our best

T: 02 8824 7330

E: rousehill-p.school@det.nsw.edu.au

MAKE A PAYMENT | ENROLMENT | NEWSLETTER | GALLERY

About our school

Supporting our
students

Learning at our
school

Kindergarten 2026

Contact us



Welcome to our
school



Attendance at School

- Attendance at school is very important - Everyday matters
- If your child is unwell please use school bytes to notify the school.
- A push notification / email will be sent if your child is away, this then asks you to select the type of leave.
- You can apply for leave on School Bytes, anything greater than 15 days of leave requires a special form from the office.

Reporting to Parents

- **Early Term 1** – Meet the Teacher information sent out
- **Mid Term 1** – Partners in Learning Meetings
- **End of Term 2** – Semester 1 Reports, emailed via School Bytes
- **Early Term 3** – Parent Teacher Interviews
- **End of Term 4** – Semester 2 Reports, emailed via School Bytes

School Requirements

- Most things are provided for your child
- Library bag
- Paint Shirt
- Homework book –scrapbook size
- Home reading Folder
- A list of things for their pencil case will be sent home via school bytes later this term

School Resources & Extra Curricular Opportunities

- Computer Lab
- iPads available in each classroom
- Well resourced Library
- Stocked sports shed - Kindy Sport – focus on gross motor and fundamental movement skills
- As students get older, more opportunities arise such as; dance groups, choir, PSSA sport teams, chess, public speaking, debating, band, etc.

Preparing for school: some basics



Look after
belongings



Be positive

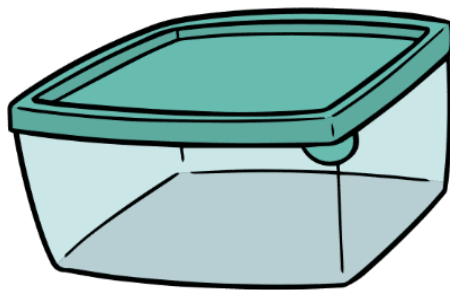


Use the toilet

Crunch & Sip, Recess and Lunch



Crunch & Sip



Open and Close
Container and
Packets



Eat on their own

Hygiene Basics



Shoe Laces &
Clothing On and Off



Washing Hands



Blow Their Nose

Prepare your child academically



Practice using school
stationary



Read to your child



Practice saying their
full name

Dropping your child off for their first day

- Talk to your child about what will happen when you get to school
- Tell them where you are going and reinforce who will pick them up and at what time
- Encourage your child to carry their own school bag
- Say a cheery goodbye
- Then go! Don't be tempted to linger

Words of reassurance

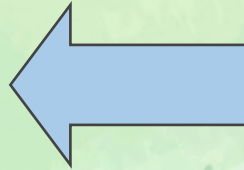
- Education is a three way partnership. Child – parent – teacher!
- Be supportive, get involved in your child's school.
- Try not to be too anxious, we will look after your child.
- Our staff are very approachable. If you have concerns, please don't hesitate to talk to the teacher or a member of the executive.

**Kindergarten
EARLY STAGE 1**



2026

2032

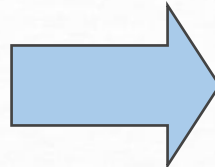


**Year 6
STAGE THREE**

**Years 7-12
Sages 4 -6
HIGH SCHOOL**



Year 10 - 2035



Year 12 - 2038

Questions

If you have any concern about your child or questions about starting school please contact the school on.

- rousehill-p.school@det.nsw.edu.au
- Phone: 8824 7330