

Rouse Hill Public School



School Readiness Information Evening
For Prospective 2025 Parents



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“In all we do, we do our best”

- We are one of four bilingual schools in NSW and our focus language is Mandarin. All students are provided with one hour of Mandarin instruction in the key learning area of creative arts, plus one hour of Mandarin language each week.
- We are a Positive Behaviour for Learning school and our PBL values are Respectful, Responsible and Resilient. You’ll see our PBL signs scattered around the school and in classrooms featuring our expectations and our mascot, Rexie.

Be Respectful –
Treat others the way you
want to be treated!



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Be Responsible –
Do what you know is right!

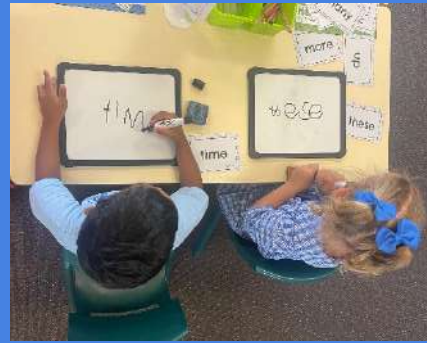


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Be Resilient –
Stay positive – Bounce back!



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What is School Readiness?

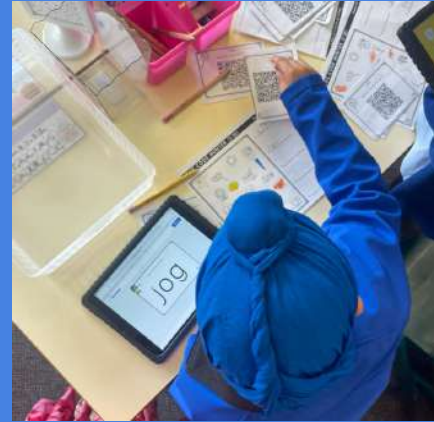
Age for Commencing School

Children may enter Kindergarten at the beginning of the school year in NSW government schools if they turn five on or before 31st July that year.

Being bright, and being 'ready' to begin school, are not necessarily the same thing

We want to ensure each child has the best start to their schooling. This may mean having the child wait that extra year before beginning school.





Is my child ready for school?

The majority of parents will answer these questions with an emphatic, "YES!" giving the following reasons:

- My child will be five years old by the cut-off date
- My child is very clever
- My child is already reading
- My child has been in preschool for two years
- My child can count to 20, say the alphabet, and recognise colours and shapes

A Smooth Transition to Big School

Early childhood educators have found that none of these reasons ensure that a child will be ready for success in Kindergarten.

Experts have realised that the single most important indicator of school readiness is the maturational level, or the developmental age, of the child at school entrance.



Is your child ready?

Social/Emotional Development

- ✓ Communicate needs and wants
- ✓ Regulate emotions
- ✓ Socialise, share, compromise and negotiate with others
- ✓ Make friends – initiate interactions with peers
- ✓ Form new relationships with adults and children
- ✓ Be confident in participating in small and large group situations
- ✓ Take turns
- ✓ Follow routines and expectations
- ✓ Have a growth mindset - approach situations in a positive manner displaying resilience and persistence



Is your child ready?

Language & Communication Skills

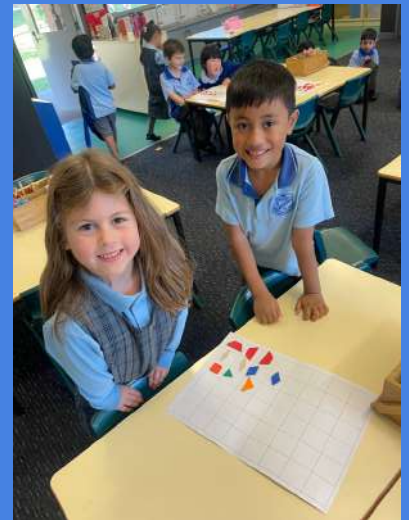
- ✓ Speak clearly
- ✓ Follow at least one-step instruction
- ✓ Verbally express needs, wants and emotions
- ✓ Ask for help when needed
- ✓ Take turns and listen to responses in conversation
- ✓ Active listening – comprehending what has been said
- ✓ Share thoughts/ ideas/ experiences
- ✓ Use appropriate social conventions of politeness, greetings, waiting and taking turns in talking and listening



Is your child ready?

Physical/Fine Motor Development

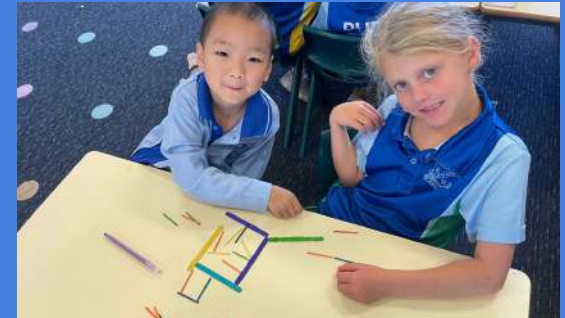
- ✓ Hold pencils/crayons with a comfortable grip
- ✓ Hold and use scissors effectively
- ✓ Do up buttons
- ✓ Use cutlery



Is your child ready?

Independence/Self-Help Skills

- ✓ Use tissue to blow nose
- ✓ Eat in a specific time frame
- ✓ Toilet themselves independently
- ✓ Separate from parent/s
- ✓ Recognise and be responsible for care of belongings
- ✓ Be responsible for packing away resources
- ✓ Regulate temperature – put on and take off layers as required
- ✓ Separate morning tea (recess) and lunch time
- ✓ Follow more structured classroom routines
- ✓ Work through the day without sleep



Is your child ready?

Cognitive/ Academic Skills

- ✓ Understand boundaries/expectations
- ✓ Concentrate on an activity for a minimum of 10 minutes or more
- ✓ Persist with and complete tasks
- ✓ Adjust to and respond positively to new situations
- ✓ Experience a sense of self-satisfaction resulting from achievement
- ✓ Interest in learning about colours, shapes, categories
- ✓ Inquisitiveness in creative arts, drama and music
- ✓ Ability to self-soothe

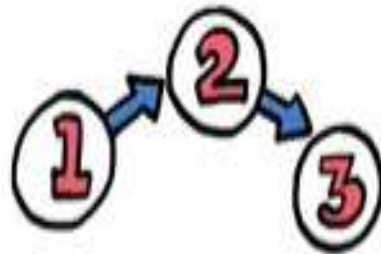
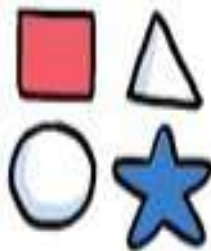


Practical Ways to Help

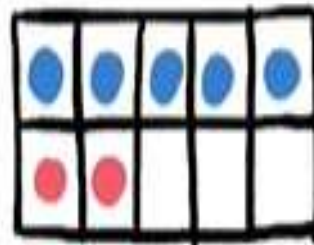
- Adopt a positive attitude towards starting school – regardless of what your experiences might have been
- Allow your child to express their feelings/fears about starting school – talk about school and ask open ended questions
- Be aware of your wording when discussing school eg. If you say 'after Christmas' or 'when your 5' the child will think literally and expect it then, not in another 6 weeks time
- Attend Orientation Days and Information Nights held by the school
- Practise morning routines and establish an effective afternoon routine
- Wear school shoes in January to prevent sore feet



ABC
abc



WHAT IS THE BEST START
KINDERGARTEN ASSESSMENT?



Best Start

- Best Start is a Government initiative for children beginning Kindergarten with the aim to increase literacy and numeracy support in the early years.
- It is about identifying students' literacy and numeracy skills and understandings at school entry which provides information that supports teachers in meeting students' individual learning needs.
- It provides parents and caregivers with feedback on what their child can do, and how they can best support their child's learning; and assists the monitoring of student learning throughout the school years.
- Some schools conduct interviews prior to coming to school. Other schools complete Best Start during the first few weeks of coming to school.

There is no need to prep or coach your child for Best Start. It is merely a chance for us as teachers to see what skills each child comes to school with so that we can program accordingly.



*In all we do,
we do our best*



ROUSE HILL PUBLIC SCHOOL

Kindergarten 2025

School Readiness Session

Thursday 15th August at 6pm

Information Evening

Thursday 26th September at 6pm

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Rouse Hill NSW 2155
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- ✉ rousehill-p.school@det.nsw.edu.au
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Questions?

